



Quartz Hill Elementary School SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Andrea Paxton **District:** Westside Union School District

Grade Levels: TK-6 **Enrollment:** 915

Principal's Message

Quartz Hill Elementary School's (QHE) Student Support Team (SST) is dedicated to developing a community of lifelong learners that demonstrate the knowledge, skills, and values required to be productive global citizens. Our SST ensures that all staff are committed to our students becoming 21st Century communicators, collaborators, critical thinkers and innovators, which is reflected in the goals outlined in the Westside Union School District's Local Control Accountability Plan (LCAP). This is evident through our commitment to academic programs such as our Advancement Via Individual Determination (AVID) school-wide certification, rigorous classroom lessons that are reflective of state standards, student use of technology (robotics, 3-D printing, and presentations), Mathletes, Career Day, and college and career lessons. QHE has also implemented school-wide behavior interventions to ensure school safety. One future goal is to implement the Response to Intervention Program (under the Multi-Tiered System of Support (MTSS)) which attempts to bridge any achievement gaps by honing 21st Century Skills within homogeneous groups. In addition, the SST continues attendance incentives with the hope of increasing student learning and skill attainment.

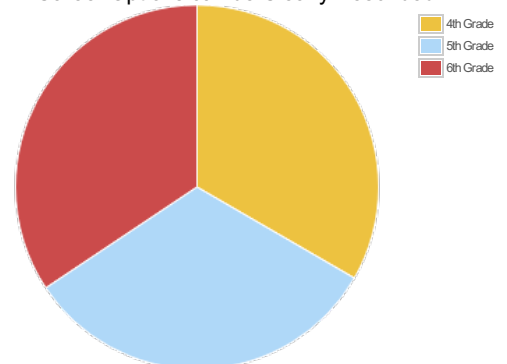
Career and College Readiness Student Outcomes

Through our AVID and Data teams, our SST meets monthly to monitor college and career readiness goals and progress. Our school-wide certification ensures that students are learning and practicing organization, critical thinking, and collaboration skills. This certification process includes the school counselor who guided college and career readiness lessons to all 4th-6th graders with the goal of those students clearly understanding and describing their career choices.

Career Readiness

The school counselor facilitated a three part college and career readiness lesson for all QHE 4th-6th graders. After taking a learning styles assessment, 131 fourth grade students researched career options that matched their current preferred style of learning. Collaborating in groups, these students analyzed three careers, completed a written analysis and shared their career descriptions with other group members. In addition, 127 fifth and 135 sixth grade students completed the California CareerZone Interest Profiler. The students then researched and shared three career options and the necessary preparation, average salary and jobs of these careers. As a result, all 4th-6th grade students can identify and clearly describe his/her current career options shown in the chart.

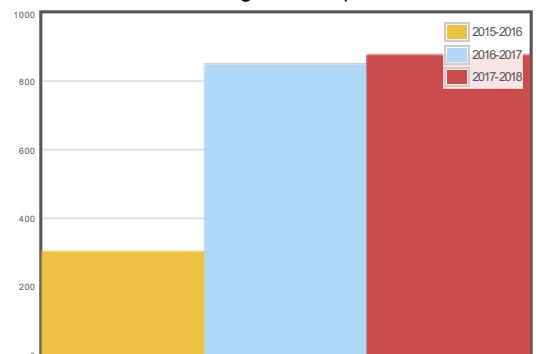
Career Options can be Clearly Described



College Readiness

QHE is an AVID certified school indicating all teachers are utilizing AVID tenets and strategies. In a school-wide commitment to college and career readiness, all students access AVID style lessons designed by their teachers. These lessons include effective organization and notetaking along with 21st Century Skills of critical thinking, collaboration, communication and writing. Our SST reviews the effectiveness of these lessons on a monthly basis. In addition, the AVID implementation team coordinates our QHE Career Day when local professionals present career information to all 3rd-6th graders. In 2015-16, 302 students were taught AVID strategies by their classroom teacher. This number more than doubled in 2016-17 (849) and 2017-18 (877) as all grade levels participated, moving the AVID program to school-wide practices.

AVID Program Completed



21st Century Skills

The SST is committed to fostering the skills necessary for global competition in the 21st Century. This goal is strongly evidenced by our 4th-6th grade students' daily use of technology to deepen their learning of various topics. These topics are used as springboards to practice collaboration and critical thinking skills. The SST commitment extends to all areas of the student's school day as well as P.E. and recess. During P.E., students participate in Leadership Development Through P.E. (LDTPE) designed to cultivate leadership skills with fun activities. Students are also practicing skills during play time when lessons reinforcing curriculum and skills are facilitated by our Campus Climate Assistants (CCA's). Our CCA's facilitate these lessons during all recesses and lunches while also focusing on school safety.

Additional Achievements:

- One-to-One Chromebook Program: All 4th-6th graders utilize technology to research and practice skills.
- All it Takes LDTPE curriculum: Student leadership skills cultivated via training activities.
- Educational Recess Activities: Facilitated by CCA's, students practice skills via games and activities.

Career and College Readiness School Site Programs and Community Partnerships

A variety of school programs and community partnerships support career and college readiness. The Boys & Girls Club provides mentors that work with students in our underserved populations (i.e., foster, socio-economically disadvantaged and English Learners). Mentors collaborate with the school counselor in providing lessons reinforcing positive communication and collaboration skills. In addition to the SST's goal of fostering 21st Century Skills, the QHE staff works with professional leaders in our community that provide instruction and support to reinforce necessary skills for thriving in the 21st Century.

School Site Programs

- Helping Hands: offers opportunities for students in need of communication and collaboration skills.
- PALS: 6th grade students assume leadership positions to model appropriate behavior.
- Dancing Feet: Students compete in ballroom dancing along with practicing social skills.
- Campus Climate Assistants: Staff dedicated to facilitating school safety and skills practice.
- Environmental Coyote Club: students responsible for recycling and campus clean-up.
- Mathletes: 6th grade students compete utilizing mathematics and collaboration skills.

Community Partnerships

- Boys & Girls Club of the Antelope Valley provides mentors who work with underserved students.
- Antelope Valley Children's Center provides School-Based Mental Health.
- Optimist Mental Health Agency facilitates the "Loving Solutions" parenting class.
- Boys Town provides social skills curriculum taught on a weekly basis.
- YMCA provides after school childcare for working parents.
- L.A. County Library provides on site literacy support for English learners and their parents.

Student Support Team

The QHE SST is comprised of passionate certificated and classified staff consistently working to provide the most optimal learning environment for all students. Our team also includes the Parent Teacher School Association President and other key parent volunteers who dedicate many volunteer hours toward this goal. Our principal, vice-principal and counselor are members of the Association of California School Administrators and our counselor is a member of the California School Association of Counselors. In addition, our PTSA president attends local and regional PTSA meetings. Through these memberships and organizations, each member of the SST offers cutting-edge ideas in supporting all QHE students. Our SST continues these memberships and is committed to carrying our focus on college and career readiness into the next school year and beyond.

Position	Years	Qualifications
Principal	3	B.A., Liberal Studies & M.A., Ed. Leadership
Vice Principal	1	B.A., Liberal Studies & M.A., Ed. Leadership
School Counselor	2	B.A., Psychology and M.A., School Counseling
School Psychologist Intern	1	B.A., Psychology and M.A., School Psychology
Resource Specialist Support Teacher	24	B.A., Communication and M.A., Special Education
Second Grade Teacher	5	B.A., Liberal Studies and M.A., Ed. Administ.

Position	Years	Qualifications
Fourth Grade Teacher	4	B.A., Liberal Studies
PTSA President	1	PTSA training
Campus Climate Assistant	3	Campus Climate Assistant training
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