



Esperanza Elementary SPARC 2018

Support Personnel Accountability Report Card
A continuous improvement document sponsored by the California Department of Education



Address: 40521 35th St W, Palmdale, California 93551

Phone: 661-575-0420

Principal: Nicole Hernandez **District:** Westside Union School District

Grade Levels: TK-6 **Enrollment:** 1146

Principal's Message

Esperanza Elementary School has pledged to create a safe, committed, and encouraging school climate for all students through both external and internal communities. Our Student Support Team (SST) offers the on-going opportunity to plan, implement, monitor, and evaluate a meaningful standards-based curriculum for all students to develop in areas of academic, socio-emotional, and career and college readiness through specialized programs. These programs help Esperanza operate under a School Single Plan for Student Achievement and include: English Language Development; Gifted and Talented Education; and Special Education which is comprised of services such as Speech, Resource Specialist Program, Adaptive P.E., and Special Day Class. Supplemental programs, such as after-school tutoring, musical instrument instruction, and a variety of fee-based enrichment programs, exist to extend learning opportunities for all students, with an emphasis on helping at-risk populations succeed. This report has been aligned with our Local Control Accountability Plan (LCAP), which includes goals for our upcoming year, in which we plan to increase student achievement with the hiring of more staff members and improve school climate with the reduction of referrals and suspension rate.

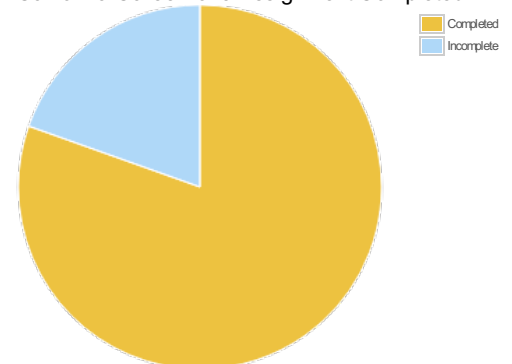
Career and College Readiness Student Outcomes

The School Counseling Department and SST at Esperanza utilize the American School Counselor Association (ASCA) Mindsets and Behaviors in order to tailor programs better preparing our students with 21st Century Skills. An example of both career readiness, through an activity from the California CareerZone website, and college readiness, through the school's honor roll. The outcomes achieved at the school are presented below.

Career Readiness

All 6th grade students participated in a career and college exploration module provided by the California CareerZONE. Students were tasked to create a budget based on personal choices, then to explore both occupations and colleges that suitably matched up with their unique budget constraints. Following the lesson, students were assessed on their knowledge of potential occupations, by being able to identify characteristics such as job description, essential duties, salaries, and educational requirements. Over 80% (115) of 6th grade students completed the lesson and assessment successfully. They were exposed to the different financial responsibilities incurred as an independent adult, the vast number of occupations available to them, and a realistic view of how education and salary requirements affect lifestyle choices.

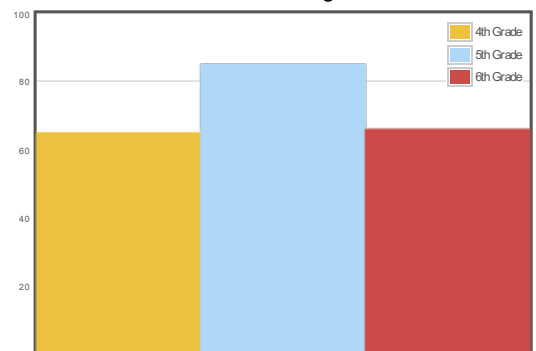
California CareerZone Assignment Completed



College Readiness

Esperanza readily endorses the recognition of student achievement in academics as its importance to college readiness. 4th-6th grade students are recognized as Honor Roll (3.5 - 3.74) and Principal Roll (3.75+) delegates. These students are recognized bi-annually, at the end of each semester. The student and the families are also invited to a grade level assembly where the students receive a certificate celebrating their achievements. The graph indicates the total number of students receiving an academic recognition, with the following numbers: 4th grade received 65 academic awards, 5th grade received 85 academic awards, and 6th grade received 66 academic awards.

Honor Roll Recognition



21st Century Skills

Members of the Esperanza SST have coordinated and monitored various programs in order to foster 21st Century Skills within our students. One program in particular, Boy's Town Skills, has been effective in promoting 21st Century Skills such as: collaboration, communication, leadership, self-management, and teamwork. The Boy's Town Skills program provides a school-wide positive behavior system approach to model effective interactions. It offers appropriate phrases and correct behaviors to different scenarios that students face both inside and outside of the classroom. SST members arrange training for teachers, update and monitor weekly lessons, and model Boy's Town Skills.

Additional Achievements:

- Every 5th and 6th grade student has access to a Chromebook for technology integrated lessons.
- 2017-2018 Advancement Via Individual Determination (AVID) Elementary Certified Site Recognition
- Great Kindness Challenge certified school

Career and College Readiness School Site Programs and Community Partnerships

The SST team members has developed comprehensive school site programs and fostered effective community partnerships for the benefit of our student's growth as 21st century citizens. School site programs are enacted to ensure all students have equal access to their academic success. Community partnerships assist in providing a bigger array of services for our students, involving experts in their fields, empowering parents and families, and developing 21st Century Skills.

School Site Programs

- CharacterLab: Curriculum focusing on strengthening students' skills and mindsets
- Stop!: Safe school initiative, allowing students and stakeholders to anonymously report incidents
- California CareerZone: Career research and personality exploration
- Eagles Club: Literacy outreach including parent workshops and EL tutoring
- Parent University: Parent and family liaisons, hosting events such as Back-to-School-Night
- Peer Enrichment Programs: Reading buddies, coding teams, engineering buddies

Community Partnerships

- City of Palmdale: Boy's and Girl's club afterschool program enrichment, Palmdale Rotary bike clinic
- All It Takes: Leadership Development Through Physical Education curriculum
- Optimist Youth Homes and Family Services: Mental health services for students and families
- School Donation Projects: Pennies for Patients, Toys for Tots, Grace Resource Center, Animal Shelter
- West Antelope Valley Educational Foundation: Grants supporting school programs and college visits
- North Antelope Valley Council: PTA partnership organizing various events such as Read Across America

Student Support Team

The SST at Esperanza is comprised of talented individuals with diverse educational backgrounds and experiences. Together, we prepare our students with 21st Century Skills in the domains of academics, college and career, and social/emotional development. We also collaborate with all stakeholders in order to effectively implement and evaluate programs to help our students be successful. Members of the SST, along with their appropriate credentials, are also participants in various professional organizations such as the Association of California School Administrators and California Association of School Counselors,

Position	Years	Qualifications
Principal	10	MA Education
Vice Principal	5	MA Education
Counselor	1	MS Counseling, PPS
School Psychologist	15	EdD Psychology
Speech Therapist	2	MS Speech (in progress)
Health Specialist	22	RN License, School Nurse Credential

Position	Years	Qualifications
General Education Teacher Designee	16	MA, Teaching Credential
Resource Teacher Designee	5	BS, Mild/Moderate SpEd Teaching Credential
Campus Climate Assistant Designee	2	AA, District Training

SST Contact Name: Gregory Lee
Phone: (661) 722-0716, Ext 77284
E-mail: g.lee@westside.k12.ca.us

