

Anaverde Hills School SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Shannon Rossall, Mr. Jake Briggs **District:** Westside Union School District

Grade Levels: K-8 **Enrollment:** 706

Principal's Message

The primary focus at Anaverde Hills School (AHS) is to prepare students for higher education and career readiness through innovative technology, relevant social-emotional programming, and personalized learning. The Student Support Team (SST) is dedicated to our students having equitable access to a rigorous curriculum, highly qualified teachers, and a strong connection to our community. AHS focuses on building a unique A-STEP program, which includes Advancement Via Individual Determination (AVID), Science, Technology, Exploration, and Project-Based Learning. The counseling program also provides opportunities for students to visit college campuses, begin post secondary planning, and take an active role in preparing for the Preliminary SAT. The SST has fully implemented Positive Behavior Intervention Support (PBIS) by using the Boys Town Framework with Campus Climate Assistants, resulting in a dramatic increase in student achievement and positive culture among 7th and 8th grade students. The SPARC will be closely aligned to the district's Local Control Accountability Plan (LCAP) by promoting a safe, inclusive school climate and increasing student achievement through evidence based practices.

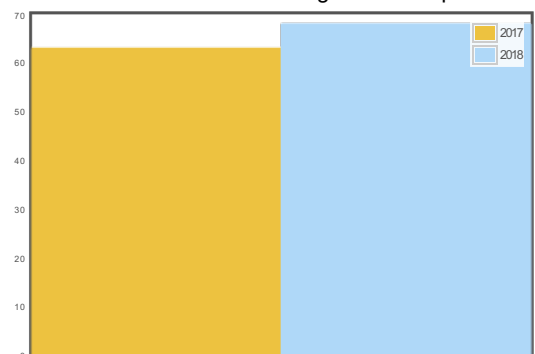
Career and College Readiness Student Outcomes

The SST works to provide instruction in three content areas: academic achievement, career development, and personal/social growth. The SST seeks to match the district's LCAP, School Site Plan, and the American School Counselor Association National Model, with students being able to identify post secondary options based on their individual preferences, improve PSAT scores, and increase the number of students achieving at grade level.

Career Readiness

The counseling program requires every 8th grade student to complete a pre/post assessment and Career Zone Assignment including three sections, Career Interests, Making Money Choices, and College Scavenger Hunt. In 2017, AHS students received guidance lessons on the four college options (community, CSU, UC, and private) by the counselor. This year, students complete the CA Career Zone Interest Profiler Assessment and identify three career options based on their assessment results. This chart shows 100% of AHS 8th grade students completed the assignment, compared to 94% last year. Our SST also took a proactive role in preparing students for the PSAT this year by using engaging preparation videos and providing grade-level practice tests. AHS students' scores increased by 12% in meeting both the math and reading objectives.

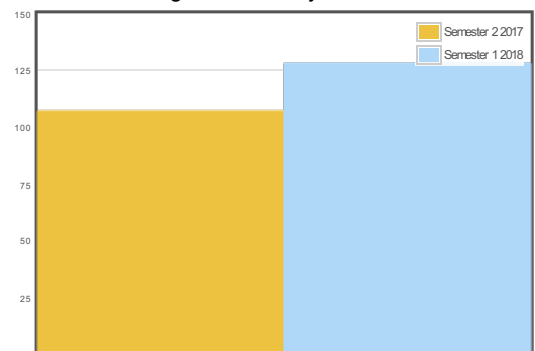
California CareerZone Assignment Completed



College Readiness

This graph illustrates the number of middle school students achieving at grade level the past two semesters. Students must have above 2.0 GPA and no F's. Out of 140 students this year, 83% of 7th grade and 100% of 8th grade passed first semester with above a 2.0 GPA and no F's, compared to second semester of the previous school year (67% of 7th grade, 97% of 8th grade). The SST executed data driven interventions such as monthly academic check-ins by the counselor, at risks letters sent home quarterly, tutoring during lunch/ after school, and intensive parent/guardian communication. AHS offers Strategies for Success as an elective, where students strengthen AVID skills such as organization and Cornell Notes. 57% of our middle school is enrolled into this elective during the school year.

Achieving Academically at Grade Level



21st Century Skills

Within the complex world, the SST understands students need to be able to provide effective solutions to real world problems. It is our role as a school community to create an environment and opportunities for students to become balanced, reflective, and open-minded thinkers. Elective classes such as Current Events allow students to produce a monthly newsletter where students use teamwork, leadership, and civic engagement to empower student's voices on campus through journalism. Members of the SST facilitate Lego Robotics, Associate Student Body, and AVID to promote creativity, collaboration, and analytic thinking with the use of technology.

Additional Achievements:

- AHS is recognized as a California Distinguished School
- AHS is AVID Certified
- AHS's 8th Grade Promotion Rate is 97 percent

Career and College Readiness School Site Programs and Community Partnerships

With the help of school site programs and community partnerships, AHS can provide students with additional opportunities supporting the college and career vision. AHS uses programs and partnerships to enhance the quality of students learning experiences while maintaining communication and shared accountability with our community stakeholders. The SST looks to match the current needs of the school community with sustainable, equitable partnerships to improve student outcomes.

School Site Programs

- Project Lead The Way: provides engaging, hands-on learning experiences in science and math
- Lego Robotics: engage in team activities using LEGO components
- Career Planning and College Exploration: California CareerZone, Big Future
- Learning Lab: trained AVID tutors provide academic support to middle school students
- Associated Student Body: student government body on campus headed by leadership officers
- Campus Climate Assistants: provide daily fun activities for students during unstructured time

Community Partnerships

- West Antelope Valley Educational Foundation: provides financial support to district programs
- Lancaster West Rotary Club: grants and funding to support school-wide programs
- All It Takes: Leadership Development Through Physical Education Curriculum
- Antelope Valley College: hosts annual events and college tours for students and families
- Children's Bureau: provides mental health services to students and families

Student Support Team

The SST of AHS see equity as an obligation and a promise to students and families. AHS administrators completed an intensive professional development series on leading equitable schools and best practices for closing the achievement gap. All SST members hold appropriate degrees and credentials. Each counterpart is a member in one or more of the following professional organizations: Association of California School Administrators, AASA The School Superintendents Association, American School Counselor Association, California Association of School Counselors, California Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Co-Principal	1	BS, MA, EdD
Co-Principal	1	BA, MA
Counselor	3	BA, MS, PPS
School Psychologist	3	BA, MS
Middle School Teacher	7	BA, MA
School Clerk	13	District Training

Position	Years	Qualifications
Campus Climate Assistants (3)	6	District training
Parent Volunteer	3	Parent
ASB president	1	Student

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