



Willits High School SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 299 N. Main St. , Willits, California 95490

Phone: 707-459-7700 **Fax:** 707-459-7626 **Website:** <http://whs.willitsunified.com/>

Principal: Michael Colvig **District:** Willits Unified School District

Grade Levels: 9-12 **Enrollment:** 416

Principal's Message

The Student Support Team (SST) of Willits High School (WHS) is devoted to maintaining a positive school climate conducive to career and college readiness as well as providing an inclusive environment in which students feel safe. Our counseling department plays a vital role in student success and is actively engaged in implementing a comprehensive guidance program aligned with the American School Counselor Association (ACSA) National Standards in the areas of Academic, Career and Personal/Social Development. This year, our career and college readiness goals include improving Career Technical Education (CTE) pathway completion as well as increasing University of California (UC)/California State University (CSU) A-G completion. We have aligned this report card with our 2017-2018 Single Plan for Student Achievement (SPSA) and it is incorporated into our Local Control Accountability Plan (LCAP).

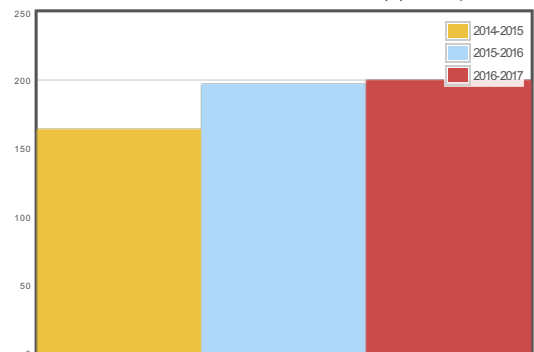
Career and College Readiness Student Outcomes

We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to be career and college ready. The following graphs include the number of CTE pathway courses students completed with a grade of 'C-' or better from year to year as well as the number of students who completed at least one college course with a grade of 'C' or better from year to year.

Career Readiness

The SST collaborated with CTE faculty in 2014-2015 to clearly define CTE pathways. WHS currently offers four pathways in the areas of: Agriscience, Construction, Business/Finance, and Health/Patient Care. The SST worked diligently this past year on having CTE courses authorized to satisfy UC/CSU A-G requirements. The SST assists in encouraging students to enroll in CTE courses as well as to persist in a pathway once an introductory course has been completed. The chart at right reflects the total number of students completing a CTE pathway course with a grade of 'C-' or better over the past three years. In 2014-2015, 164 out of 426 students completed a CTE pathway course. In 2015-2016, 197 out of 379 students completed a CTE pathway course. In 2016-2017, 200 out of 384 students completed a CTE pathway course.

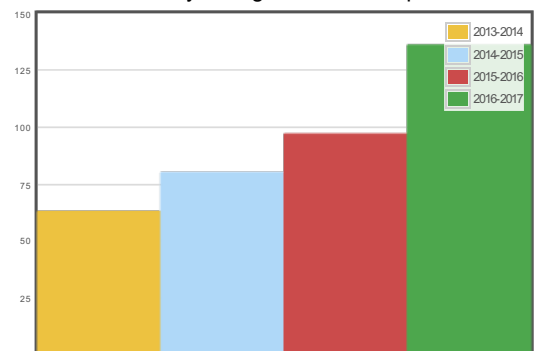
Career Technical Education Course(s) Completed



College Readiness

Students are encouraged to take college classes for the completion of high school diploma requirements and/or for advanced courses not offered at WHS. The SST collaborated with Mendocino College to offer dual enrollment courses beginning in the 2015-2016 school year. The SST works closely with students both one-on-one and in classrooms on selecting, registering for, and completing college courses. The chart at right shows the number of students who completed at least one college course with a grade of 'C' or better from year to year. In 2013-2014, 63 out of 442 students completed a college course. In 2014-2015, 80 out of 426 students completed a college course. In 2015-2016, 97 out of 379 students completed a college course. In 2016-2017, 136 out of 384 students completed a college course.

Community College Course Completed



21st Century Skills

WHS values the development of 21st century skills for all students. With the support of the SST, the school focuses on student development of leadership, community service, self-management, and creativity skills through coursework and extra-curricular activities such as athletics and/or clubs. The SST is responsible for coordinating the local scholarship program where multiple community organizations donate scholarships to students planning to attend a 2-year, 4-year, or vocational school after high school. The SST made improvements to the local scholarship application process and program advertisement which resulted in a 62% increase in the number of applications received in 2017 compared to 2016.

Additional Achievements:

- In 2017, graduating seniors were awarded \$106,300 in local scholarships.
- In 2017, all 78 graduating seniors completed a senior personal portfolio.

Career and College Readiness School Site Programs and Community Partnerships

Students at WHS are exposed to a variety of college and career readiness programs onsite and through community partnerships. The SST develops and maintains relationships with various individuals, agencies, and programs in order to meet the academic, college/career, and personal needs of our students. Community partnerships and school site programs are vital to WHS's student support program. These programs and partnerships afford our students opportunities to develop leadership skills, volunteer in the community, internship experiences, and academic advancement. For some students, access to college would not be possible without the opportunities that both school site programs and our community partnerships provide.

School Site Programs

- Advancement Via Individual Determination (AVID): Support for first generation college students
- Link Crew: Freshman middle to high school transition program facilitated by upperclassmen
- Mendocino College: Dual Enrollment courses taught by WHS teachers on our campus
- TRIO Talent Search: Prepares students to graduate from high school and enroll in post-secondary
- Academic Decathlon Team: Competitive scholastic events on advanced curriculum
- College and Career Center: Provides student with college and career exploration and planning

Community Partnerships

- Armed Services/UC/CSU/JC: present to students about options after HS and ASVAB administration
- Frank R. Howard Memorial Hospital: Provides job shadow/internship experiences for students
- Migrant Education Program: provides academic, emotional and financial support to migrant students
- Willits Chamber of Commerce: Co-sponsors and participates in the annual Career Fair
- Willits Community Organizations: Offers annual scholarship opportunities for graduating seniors
- Mendocino College Reg2Go Program: Assists graduating seniors with registering for college

Student Support Team

Members of the Willits High School Student Support Team hold a wide variety of educational degrees, credentials, and professional memberships. The Counselors are members of the American School Counselor Association (ASCA), California Teachers Association (CTA) and Willits Teachers Association (WTA). The Assistant Principal is a member of the Association of California School Administrators (ACSA). The Registrar is a member of California School Employees Association (CSEA). Our SST is dedicated to the coordination and implementation of an equitable student support system, one that includes all faculty and staff and uses a collaborative approach to address the needs of the entire student body. A collective effort is made to prepare students for college and career readiness, and foster the development of personal and social skills that will benefit our students well into the future. Key members of the student support team meet regularly to collaborate about student needs and evaluate the current support programs available at WHS.

Position	Years	Qualifications
School Counselor	19	M.A., PPS, and 2 Teaching Credentials
School Counselor	4	M.S., PPS
Counseling Intern	1	B.A.

Position	Years	Qualifications
Principal	11	B.A., Teaching Credential
Assistant Principal	4	B.A., and 2 Teaching Credentials
Registrar	14	HS Diploma

SST Contact Name: Nicole Burke
Phone: (707) 459-7700
E-mail: nicoleburke@willitsunified.com

