



Sundown Elementary SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Timothy C. Barker **District:** Westside Union School District

Grade Levels: TK-6 **Enrollment:** 1000

Principal's Message

As the world we live in becomes more complex, it becomes increasingly imperative to recognize the diverse needs of students. The educational community of Sundown Elementary School recognizes that our students require responsive support and adaptable programs committed to improving their academic and social development. In this endeavor, we also strive to develop student communication and collaboration skills as viable college and career ready goals. The use of the National Standards for School Counseling has encouraged our staff to focus on the implementation of results oriented programs that address the academic, social, and personal development of our students' success. Through our current counseling program and positive behavior support programs our school has been able to engage parents in reviewing individualized academic performances while increasing responsiveness within our school wide community, which addresses the needs of students' academic and social/emotional futures which aligns to the Westside Union School District's LCAP goals. Our Administrative and Student Support team plays an integral role in developing and executing the plans needed for success in academic and behavioral interventions, which contribute to the safety of our campus.

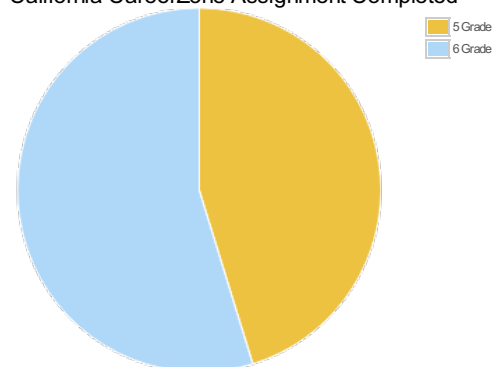
Career and College Readiness Student Outcomes

Members of the Student Support Team (SST) are committed to positive educational outcomes for all students. Some strategies include intense AVID instruction, guidance in career readiness through online career resources, emphasis on healthy emotional regulation, and STEAM activities to promote differentiated instruction for all learners. The SST continuously collaborates with Sundown teachers and staff to ensure all academic goals are met for every student.

Career Readiness

The SST works to provide students ongoing career guidance. This is accomplished by assisting with the development of a career readiness portfolio, through the California CareerZone website. The team delivers a three part lesson which guides students through the interest profiler, potential occupations, and the budgetary "Make Money Choices" program. The completed portfolio contains three researched occupations, which includes a description of the job, wage, and required college credits, and the completion of the budgetary program. The data indicates that 76% of fifth graders and 92% of sixth graders successfully completed the portfolio in the 2017-2018 school year. The SST is committed to 100% completion for the 2018-2019 school year.

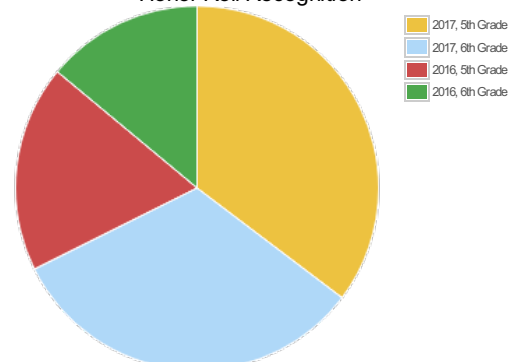
California CareerZone Assignment Completed



College Readiness

The SST strives for academic excellence and college readiness for all students. Programs in place to achieve this goal include: Wednesday college days, STEAM classroom activities twice a week to enhance the comprehension of higher-level thinking skills, access to chrome books/IPAD for all students, and AVID instruction. The SST monitors student learning through progress reports and report cards. One indicator of academic achievement is through semester honor roll recognition. Students earn the honor roll when they earn a 3.5-4.0 g.p.a. In 2016, 25% of fifth graders and 19% of sixth graders earned honor roll the first semester. In 2017, 48% of fifth graders and 44% of sixth graders earned honor roll in the first semester. The team attributes the increase in achievement to the intensification of student engagement.

Honor Roll Recognition



21st Century Skills

The SST works diligently with staff and community partners to assist in the development of 21st Century Skills in our students. This includes, emotional intelligence, social skills, and character development. The enhancement of these skills are essential for successful entry into trade school, college and/or the work force. Sundown utilizes several school clubs and two school-wide programs: Boys Town Social Skills and Leadership Development through Physical Education (LDTPE), to teach students conflict resolution skills, emotional regulation, critical thinking, and positive collaboration between peers and adults. School clubs include: band, the Kindness Club, Dancing Feet, Lego Robotics, and weekly Boys Town support seminars provided by the Student Support Team.

Additional Achievements:

- In 2017, Sundown raised over \$1,500 dollars for education in Kenya
- Extensive academic services for our underrepresented youth to decrease quarterly D and F on report cards
- In 2017, Sundown donated over 200 new toys for kids in the Antelope Valley

Career and College Readiness School Site Programs and Community Partnerships

“Service to others, above oneself”, is a motto the SST strives towards daily. Community partnership is an invaluable resource to our school. Through the partnerships students learn the importance of college and career readiness through hard work, cooperation, generosity, volunteering, and empathy. These acquisition of skills are vital so each student can become a contributing member of the community. Sundown community partners provide financial support, mentorship, advocacy, and/or volunteer hours to our school. The following organizations support Sundown: Hope Chapel, Love Never Fails Foundation, West Antelope Valley Education Foundation, All it Takes, the Boys and Girls Club, and Boys Town.

School Site Programs

- Sundown Kindness Club, Peer mentors and community advocates
- Leadership Development through Physical Education (LDTPE), character education
- Strong Kids, a weekly group designed for foster kids to provide support and guidance
- Boys and Girls Club, Mentor for at-risk youth
- Lego Robotics, a group that meets to design and build robots, a yearly competition is attended
- Fast Forward and Big Brainz, computer programs designed to bridge academic gaps for students

Community Partnerships

- Hope Chapel partners with the Kindness Club to feed needy families on a weekly basis
- Boys and Girls Club-mentoring our underrepresented youth
- West Antelope Valley Educational Foundation (WAVE), partnered with Strong Kids for a field trip
- Love Never Fails Foundation, teamed up with the SST to give needy families holiday gifts
- Boys Town partners with Sundown to provide a district-wide social skills program
- Homeless Shelter, ongoing collaboration for our homeless population

Student Support Team

“Lead by example”, Sundown’s Student Support team is an exceptional group of people working towards positive and successful academic and social outcomes for all students. The SST collaborates with staff to develop innovative ways of educating and preparing our students in all areas. This is accomplished through our school-wide programs, on-going professional development, monitoring and evaluating student achievement, attendance, and social/emotional groups. Our team holds many academic degrees, credentials, and are members of various educational organizations, such as the Association of California School Administrators (ACSA), Westside Union Teacher Association (WUTA) and the California School Counseling Association (CASC). It is the goal of all Sundown staff to teach, guide, demonstrate, instruct, and inspire career and academic readiness for all students.

Position	Years	Qualifications
Principal	10	MA, Curriculum and Leadership
Vice Principal	6	MA, Education/Leadership and MA, Curriculum
School Counselor	6	MS, Counseling and Development
Resource Specialist	28	MA, Special Education
Office Secretary	10	High School Diploma
Attendance Clerk	19	High School Diploma

Position	Years	Qualifications
Teacher	15	BA, in Psychology
Teacher	12	MS, Curriculum and Instruction
Health Clerk	8	LVN
Mentor	8	High School Diploma
PE Teacher	3	MA, Physical education
Teacher	19	MA, Educational Administration

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