



Rose City High School SPARC 2018

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Brian Stanley **District:** Pasadena Unified School District
Grade Levels: 10-12 **Enrollment:** 204

Principal's Message

The Western Association of Schools and Colleges and the California Continuation Education Association has commended the Student Support Team (SST) at Rose City High School for offering a comprehensive guidance program that abides by the American School Counselor Association's Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. The SST maintains a safe and nurturing school environment that prepares students for career and college readiness via counseling, guidance, support, supervision, and mentoring. The Student Support Team of Rose City High School met the two goals for improvement last year, which were to provide common guidelines for cross-curricular assignments and more work-based learning opportunities within the Career Explorations and Options Pathway. The Support Personnel Accountability Report Card (SPARC) is aligned to the Local Control Accountability Plan. One goal for improvement is to increase the number of students who take college classes concurrently while enrolled in high school next year. A second goal for improvement is to provide a comprehensive culminating cross-curricular project for our students.

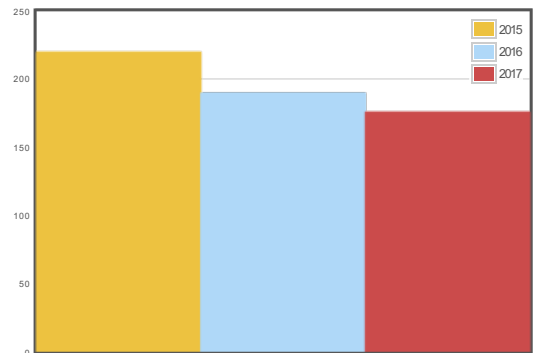
Career and College Readiness Student Outcomes

It is important to measure, analyze, and improve student outcomes in order to become more effective in abiding by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. The student outcomes discussed below were achieved through SST members teaching guidance lessons, providing resource allocation, and coordinating multiple college and career exploration opportunities.

Career Readiness

SST members teach guidance lessons frequently regarding using Naviance to complete a career interest profile, identify three careers that match those interests, and identify three post-secondary institutions that prepare students for those career interests. SST members help students to further develop their preparedness and readiness for these careers by enrolling them in a Career Planning course that is required for graduation and inviting guest speakers to discuss college and career preparedness twice a year to all students. Two hundred, twenty students completed it in 2015, one hundred, ninety students completed it in 2016, and one hundred, seventy-six students completed it in 2017.

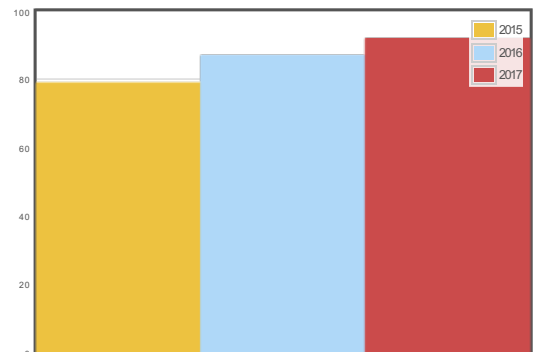
Computer-assisted Career Planning Program Assignment Completed



College Readiness

The SST collaborates with representatives from local colleges and community organizations to provide college application workshops for all potential graduates. The number of students who are accepted to college has remained high the past three years due to significant access to these workshops, an earlier and longer application window to the local community college, significant access to technology, and increased access to representatives from colleges and community organizations. Multiple college application workshops take place during the school day to further improve students' college readiness. Seventy-nine students were accepted to college in 2015. Eighty-seven students were accepted to college in 2016. Ninety-two students were accepted to college in 2017.

College Acceptance



21st Century Skills

SST members design and implement a comprehensive guidance program where students may develop 21st century skills such as community service, leadership, self-management, and technical knowledge skills. SST members allocate resources for work-based learning opportunities and coach students in their leadership skills in classes, such as Empowerment and Career Planning, and school-wide, district-wide, and community-wide events. Students develop their skills further through support groups such as Students Making Change, Drug Management, Anger Management. Students' technical skills are being developed due to most of them having a Chromebook with which to do their coursework, and also through workshops on researching careers, researching colleges, financial aid, college applications, scholarship applications.

Additional Achievements:

- Students digitally update their individual learning and four-year plans four times per year.
- Over 60 students were placed into community service, internships, and jobs last year.
- Over forty guest speakers made presentations on college and career readiness.

Career and College Readiness School Site Programs and Community Partnerships

The SST collaborates with a variety of school-wide programs and a significant number of community partners in order to further assist students in preparing for career and college success. Providing these programs and developing and maintaining these partnerships are vital to improving students' college and career readiness. There is not enough space to list all of the School Site Programs and Community Partnerships here! Students become more engaged in school and their community through these partnerships.

School Site Programs

- College and Career Guidance Exploration: Naviance, Pasadena City College (PCC), College Access Plan
- Student Workshops: Free Application for Federal Student Aid, CA Dream Act, college applications
- College Admission and Placement Tests: Collegeboard, California State University, PCC
- Annual Career Day: Armed Services, Universal Technical Institute, Wells Fargo Bank
- Annual College Day: California State University, PCC, Woodbury University, Art Institute
- Personal and Social Support: Pasadena Unified School District Mental Health, Pacific Clinics

Community Partnerships

- Pasadena City College: Application workshops, concurrent and dual enrollment
- Pasadena Clergy and Community Coalition: Collaboration on improving community-wide systemic issues
- Pasadena Education Foundation: Technology, grant writing and assistance, scholarships
- Young and Healthy Families: Access to all types of healthcare for students and families
- College and Career Pathways: College and career guidance, classes, work-based learning
- Pasadena Chamber of Commerce: Internship placement and guest speakers regarding careers

Student Support Team

Rose City High School's SST members abide by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession in order to create an equitable student support system that prepares students for career and college readiness success with 21st Learning Skills. SST members are involved in numerous professional organizations or associations to allow for ongoing professional development and skill attainment. SST members belong to the following organizations: Association of Pasadena School Administrators, California Association of School Counselors, American School Counselor Association, and National Education Association. Please see the chart below for a partial list of team members, their years of experience, and their highest credential and education level.

| Position | Years | Qualifications |
|---------------------------------------|-------|--|
| Principal | 15 | Administrative Services Credential, MS |
| Administrative Designee | 24 | Administrative Services Credential, MA |
| School Counselor | 19 | PPS, MS, Licensed MFT |
| School Psychologist | 5 | PPS, MA |
| Nurse Practitioner | 24 | MS |
| Language Development Resource Teacher | 18 | MS |

| Position | Years | Qualifications |
|--|-------|---------------------------------|
| Resource Specialist Program Teacher | 19 | Ed Specialist, BA |
| Probation Officer | 18 | BS |
| Office Manger | 25 | BS |
| Data Control Clerk | 11 | MS |
| Substance Abuse Intervention Counselor | 29 | Chemical Dependency Certificate |
| Healthy Start Case Manager | 12 | AA |

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