Career & College Readiness Lesson Plans

Plagiarism is Stealing!

21st Century Skills

Grade Level 9

Overview

Plagiarism—and the associated consequences—go far beyond the classroom. In this lesson, students will learn about the importance of properly citing information and the possible consequences of plagiarizing.

Learning Outcomes

At the end of this lesson, students will be able to:

- Understand and apply plagiarism policies.
- Properly cite information with 100 percent accuracy on a works cited page.

Language Objectives

At the end of this lesson, students will be able to:

- Verbally identify what they currently know about plagiarism and the consequences of it.
- Explain plagiarism through class discussion.

Standards Alignment

- California Common Core State Standards: College & Career Readiness Anchor Standards:
  - RL. 1, 2, 3, 4, 6, 7; W. 1, 2, 4, 6; SL. 1, 4, 6; L. 1, 2, 3, 4, 5, 6
- California Career Technical Education Anchor Standards:
  - 2, 4, 5, 7, 8, 9, 10
- California Standards for Career Ready Practice:
  - 1, 2, 5
- National Career Development Guidelines:
  - PS 1; ED 2
- International Society for Technology in Education Standards:
  - 2, 3, 4, 5, 6
- English Language Development Standards:
  - Part 1: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11
  - Part 2: 1, 3, 4, 5, 6
- American School Counselor Association Mindsets & Behaviors:
  - BLS 1, 5, 6, 9
Materials

1. Computer with Internet access for students
2. Computer with Internet access and projection capability for instructor
3. Projector and screen
4. Overhead Projector (optional)
5. Chart paper, blackboard, or white board space to write down student responses
6. Student Handout
   • Plagiarism KWL Chart (p. 6)
7. Online resource
   • Plagiarism is Stealing! Start-Up Video
     https://www.youtube.com/watch?v=uiRfqH3wbyM
   • Your school’s Web site

Academic Vocabulary

- **Paraphrase**: express the meaning of another person’s work using different words, especially to achieve greater clarity.
- **Plagiarism**: is the practice of presenting another person’s work (including ideas, writings, conversations, songs, and words) as your own.

Activity

Students will begin the lesson discussing what they currently know about plagiarism. Students will then demonstrate their understanding of plagiarism through an online search and written response.

Getting Ready

- Preview the “Plagiarism is Stealing!” start-up video (link in Materials section)
- Review the Additional Resources and the student handout
- Review your school’s plagiarism policy

Lesson Procedures

1. Introduce the lesson by showing the “Plagiarism is Stealing!” start-up video (link in Materials section) and confirm students understand what to expect. Or you can introduce the lesson without the video by describing the topic and activity.
2. Ask students if they know anyone who copied from someone during a test or had someone else write a research paper for them. After short discussion, introduce the topic and the vocabulary. Have students discuss/brainstorm the differences between plagiarism and paraphrasing.

3. Hand out the “Plagiarism KWL Chart” and model it. Then ask students to complete the first two columns (“Know”, “Want to Know”) of each section: plagiarism, paraphrasing, and consequences of plagiarism.

4. Discuss with the class what they wrote and record student responses on the board or using an overhead projector.

5. Next, introduce the online portion of this activity. Tell students to go online to the school’s Web site and look up the school’s plagiarism policy.
   - Note: This policy is usually found in the student handbook. If the school does not have a plagiarism policy, direct students to the district’s Web site.

6. Once students find the school’s policy, have them complete the “Learned” section of their “Plagiarism KWL Chart”. Give students time to work.

7. Next, begin a conversation about consequences that may come with plagiarizing. Use the topics below as starters:

   Students think teachers, professors, and employers won’t notice plagiarism. *Fact: They DO notice.* Schools and individual instructors often use plagiarism detection services.
   - School
     - Consequences:
       - “F” on assignment and/or the course
       - Expelled from the program and/or school
       - Damaged reputation
   - Workplace
     - Consequences:
       - No raise or loss promotion
       - Unpaid leave
       - Fired
       - Damaged or ruined reputation
   - Punishable by Law
     - Consequences:
       - Civil penalties range from $100 - $50,000
       - Federal penalties range from $100 - $250,000
       - Guilty = Tarnished record, lost reputation
8. Have students search the Internet for stories about plagiarism. Have them select a story to write about. They need to include the main points of the article, the consequences paid for plagiarizing, and a properly formatted works cited page (see additional resources for two of the most popular style guides: the MLA Formatting and Style Guide and the APA (American Psychological Association) Style Guide.

9. Wrap Up. You’ve learned what plagiarism is and how to avoid it. Use your knowledge to protect your reputation and integrity.

10. Remind students to put their work into their career portfolios.

**Estimated Time**

One class session

**Evaluation**

- Evaluate students on completion of the “Plagiarism KWL Chart” handout, their participation in discussions, and ability to go online, stay on task, locate information, and use it for the assignment.

**Additional Resources**

- **Plagiarism Game, the Goblin Threat**
  http://www.lycoming.edu/library/instruction/tutorials/plagiarismGame.aspx

- **Media and Informational Literacy**
  http://www.literacy.uconn.edu/medlit.htm

- **Partnership for 21st Century Learning**

- **MLA Formatting and Style Guide**
  https://owl.english.purdue.edu/owl/resource/747/01/

- **APA Style**
  https://owl.english.purdue.edu/owl/section/2/10/

**Adaptations**

- After presenting the lesson, have students play the Plagiarism Game, the Goblin Threat and then complete the “Plagiarism KWL Chart” handout. URL: http://www.lycoming.edu/library/instruction/tutorials/plagiarismGame.aspx

- Lesson can be drawn out into more than one class session if teacher desires (Lesson Procedure 7 can be a second-day activity).

- Instructor can follow-up lesson with a Socratic Seminar.
• Focus a classroom debate about online plagiarism.

• Have students find the plagiarism policy for their local colleges and universities. Compare those with their school’s policy.

**Attribution**

*Communication Studies, Consequences of Plagiarism*

*Partnership for 21st Century Skills – Activity, Information and Media Literacy* [PDF]

This lesson and all other lessons and materials are posted on the California Career Resource Network Web site at www.californiacareers.info.
**Plagiarism KWL Chart**

For each of the three categories listed below, record at least three (3) thoughts in each area. Begin with the “Know” and “Want to Know” categories, but do not move on to the “Learned” category until directed by your instructor.

### Plagiarism

<table>
<thead>
<tr>
<th>I Already KNOW</th>
<th>I WANT to Know</th>
<th>I LEARNED</th>
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### Paraphrasing

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<th>I Already KNOW</th>
<th>I WANT to Know</th>
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### Consequences of Plagiarism

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